

## Description of Survey Respondents

### Demographics

Gender

Age at the Time of the Survey

Aboriginal Identity

7%

Based on domestic students only.

Median Age

31

### Further Education

27%

took further studies after graduating from their program

n = 4

100%

of those who had taken further studies said their program prepared them well

20%

of respondents were currently studying

Further Studies Related to Program

50%

50%

Very related  
Somewhat related  
Not very related  
Not at all

Of those who took further studies at a different institution:

33%

expected transfer credit  
n = 1

Of those who expected transfer credit:

100%

Received transfer credit

100%

were very satisfied or satisfied with their transfer experience

### Past Education

Adult Basic Education

English as a Second Language

# Diploma, Associate Degree, and Certificate Student Outcomes Summary of Survey Results: 2019 to 2023

Applied filters:

Cohort  
Respondents  
Response Rate



40

\$24

Skills and Knowledge Gained

1414: Receptionists	2	20%
6315: Cleaning supervisors	1	10%
0631: Restaurant and food service managers	1	10%
1122: Professional occupations in business management consulting	1	10%
4012: Postsecondary teaching and research assistants	1	10%
1123: Professional occupations in advertising, marketing and public relations	1	10%
9461: Process control and machine operators, food and beverage processing	1	10%
1241: Administrative assistants	1	10%
1243: Medical administrative assistants	1	10%
	10	100%

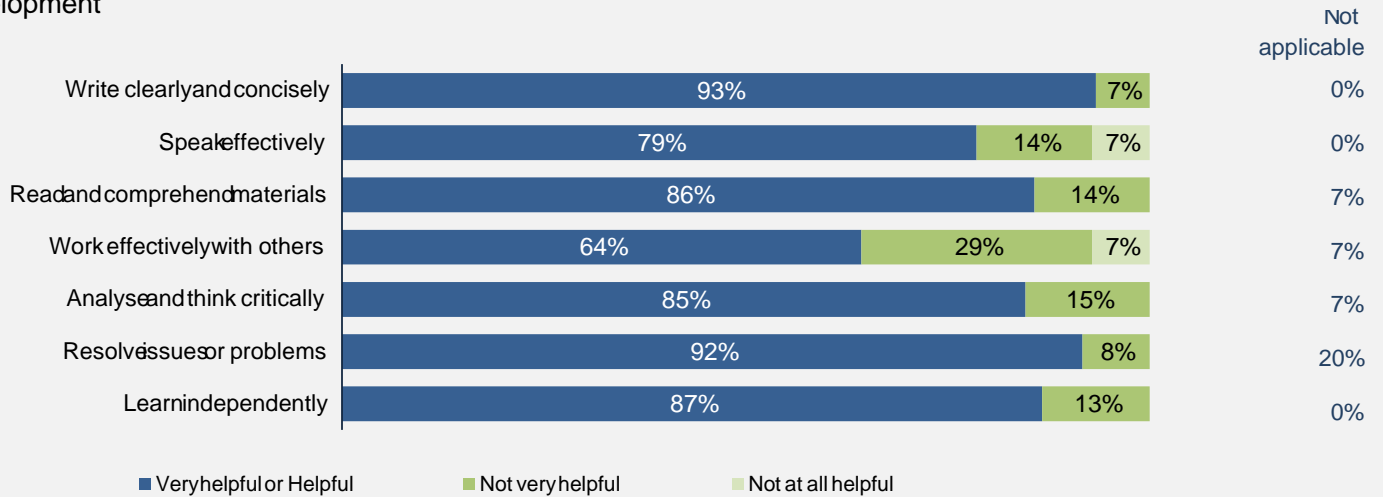
Applied filters:  
 CPCVCCAdministrativeProfessional;

Cohort	31
Respondents	15
Response Rate	48%

## Skill Development and Post-Secondary Experience

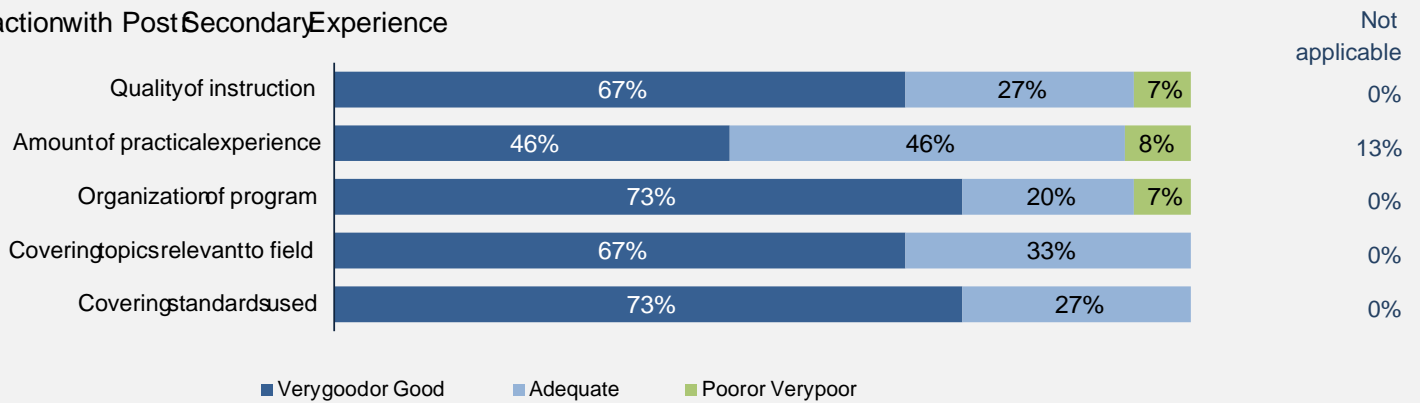
**87%** said they were very satisfied or satisfied with the education they received.

### Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

### Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.