

# Summary of Survey Results: 2019-2023

Trades Training Type:

Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

Applied filters:

CPCVCC Baking & Pastry Arts Pastry;

Cohort	326
Respondents	146
Response Rate	45%

## Description of Survey Respondents

### Demographics

Gender

Age at the Time of the Survey

Aboriginal Identity

3%

Based on domestic student only

Median Age

25

### About the Respondents

32%

relocated from their hometown to attend program

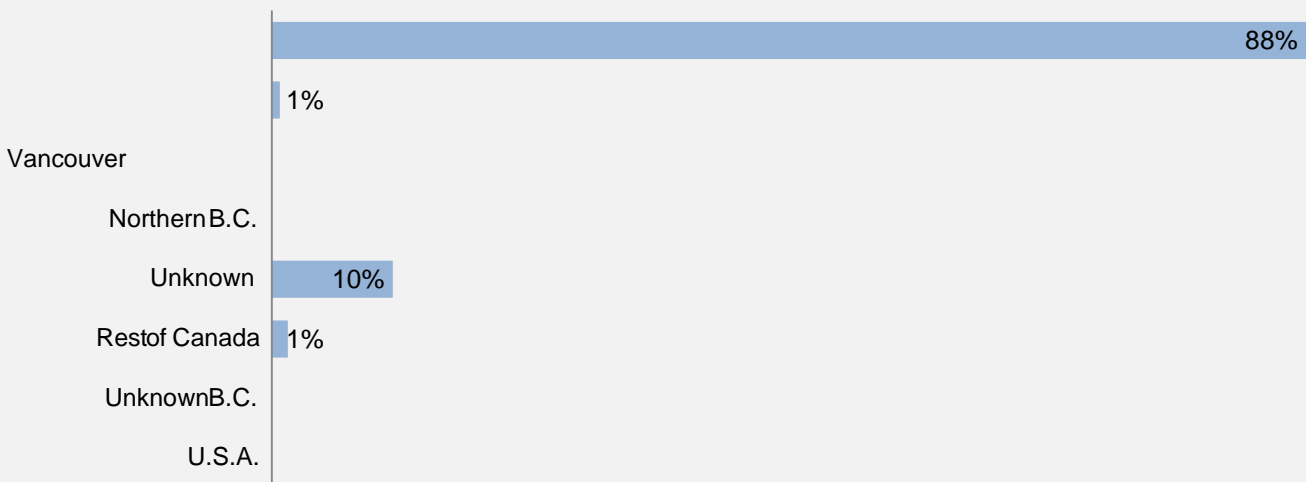
2%

took Adult Basic Education courses during or prior to their trade training program

16%

took English as a Second Language courses during or prior to their trade training program

### Region respondents were living in at the time of the survey



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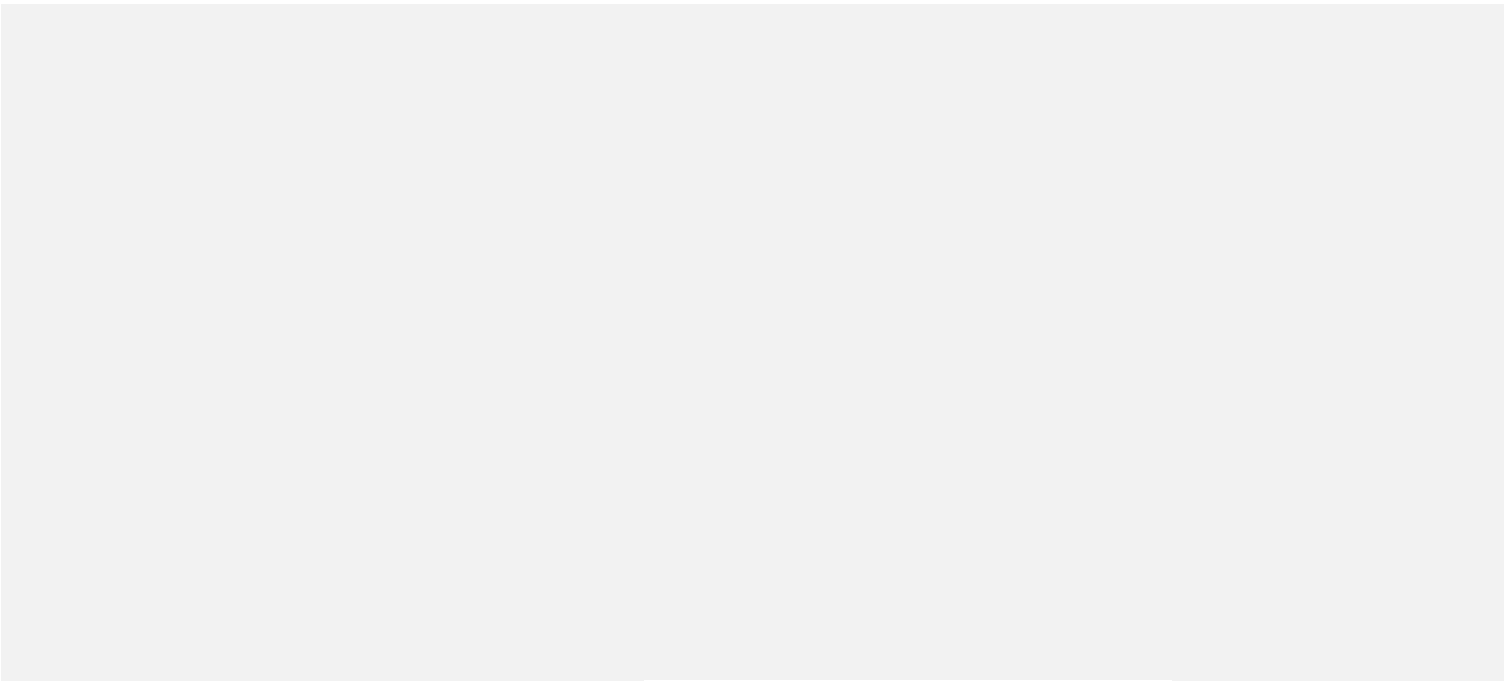
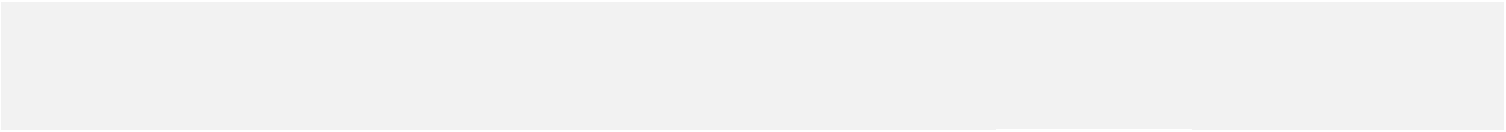
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Trades Training Type:

Applied filters:

Cohort  
Respondents  
Response Rate



Satisfaction with Post

Not  
applicable

Percentages are based on those who gave a valid rating, excluding those who said not applicable.

# Summary of Survey Results: 2019-2023

Trades Training Type:  
Trades foundation, Trades-related vocational programs

Applied filters:

CPCVCC Baking & Pastry Arts Pastry;

Cohort	326
Respondents	146
Response Rate	45%

## Trades foundation & Trades-related vocational programs

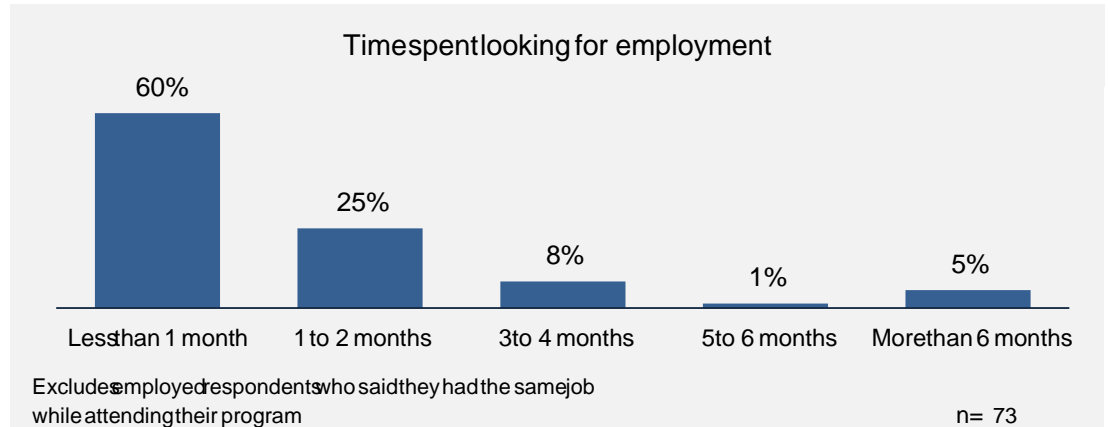
### Employment After Leaving School

**33%**

had the same job before or while they were attending school

**88%**

said their education was useful in getting their job



### Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

**r**

took further studies after completing their program  
n = r

**r**

of those who had taken further studies said their program prepared them well

**r**

of respondents were currently studying  
n = r

### Further studies related to program

- Very related
- Somewhat related
- Not very related
- Not at all related

Of those who took further studies at a different institution:

**r**

expected transfer credit  
n = r

Of those who expected transfer credit:

**r**

received transfer credit

**r**

were very satisfied or satisfied with their transfer experience

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Applied